

From: [Hilty, Michael](#)
To: [Adams, Christopher](#); [Greenbaum, Rob](#)
Cc: [Fredal, James](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Public Affairs 2620
Date: Monday, May 1, 2023 8:35:00 AM
Attachments: [image001.png](#)
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Good morning,

On Friday, April 14th, the Themes 1 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Research & Creative Inquiry request for Public Affairs 2620. Please see below for the Panel's feedback.

GEN Theme: Citizenship for a Diverse and Just World

- The Panel unanimously approved the request with two contingencies and one recommendation. As a reminder, the Panel's contingencies must be satisfied in a revision submitted via curriculum.osu.edu while the Panel's recommendation may be implemented when the course is next taught.
 - **Contingency:** The reviewing faculty ask that the Goals of the GEN Theme category be added to the course syllabus, as it is a requirement of all GE courses to include the Goals, ELOs, and brief explanatory rationale. The Goals can be found on the ASC Curriculum and Assessment Services in an easy to copy-and-paste format here: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>.
 - **Contingency:** The reviewing faculty ask that the required academic misconduct statement be added to the course syllabus. The required statement can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/curriculum/syllabus-elements>.
 - **Recommendation:** The reviewing faculty strongly encourage the Embedded Literacy ELOs be removed from the course syllabus (as found on pages 3 and 4), as this course will only meet the Embedded Literacies for students within your unit's major program and this could cause potential confusion to students. If the unit would like to keep these ELOs on their syllabus, the reviewing faculty ask that they clearly be labeled for which specific major programs they fulfill the Embedded Literacy requirement for and acknowledge that they will not fulfill the Embedded Literacy requirement for any other major program.

High-Impact Practice: Research & Creative Inquiry

- The Panel did not vote on the request for High-Impact Practice: Research & Creative Inquiry, as they would like the following feedback items addressed.
 - The reviewing faculty thank the unit for their revisions but are unable to approve the proposal for High-Impact Practice at this time. They are unable to see where this course will be engaging students in conducting original research and teaching students about research methodologies within the discipline, as required to be included within the High-Impact Practice. They note that the required coursework and deliverables being produced do not appear to be engaging in original research, but rather primarily with secondary sources.

I will return Public Affairs 2620 to the departmental queue via curriculum.osu.edu in order to address the Panel's above feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes 1 Panel, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.